

# THE ORANGE FROG ( 5-8)

**Tactic: Intro to Orange Frog**

**Week: 4**

**Title: What is the Orange Frog?**

## **Learning Objective:**

I can think and act like Spark.

I will discuss what it means to handle situations like Spark.

## **Standard:**

Essential Concept and/or Skill: Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.

## **Skill:**

- Interact positively as a team member.
- Cooperate with others in a group setting.
- Generate ideas with group members.
- Listen Actively
- Read and understand information in a variety of forms.
- Express ideas.

## **Opening Question(s):**

*"What do you remember about the comic we started reading last week?"*

Access the electronic book here:

<https://www.Orangefrogschools.com/middle-school/ofcomicbook>

You can either project the comic on the board, read to the students, or ask them to read pages 29-36 to themselves.



## Thoughts:

*The comic starts by reminding us, that just because we're Orange, doesn't mean we don't see the problems. It simply means that we know that we can do something about them. The frogs devise a plan to work smarter not harder with the Deluge coming. Once again, Misty reminds us that helping others is one of the number one way, and the quickest ways to become Orange. Even Plop learns that he, too, can become Orange. With a lot of teamwork, courageous positivity, and inclusion, the frogs come together to rebuild what the Deluge destroys.*

## Action:

*We know the number one catalyst in the Orange Movement on the Island is Spark. Spark is responsible for the work that gets started and continues long after the Deluge. Let's look at an acronym for SPARK.*



*First, let's define each word/phrase. I want to make sure that everyone fully understands each concept. We talk so much about Self-Awareness here. It's centers around knowing yourself. Tell me what you think of when you hear:*

- Self-awareness
- Positivity
- Attitude of Gratitude
- Respect
- Kindness

(Facilitate Discussion)

## Bonus Questions:

- Where is the first place Plop develops a spot?
- What is one of the things Misty did to promote Orange?
  - Were the frogs done building when the Deluge hit?
  - What kind of business did Bull build?



Let's see if we can brainstorm behaviors that fall into these categories.  
(Display on board -- write down ideas. Example:

Self-Awareness (Own Your Own Behavior)	Stays Positive	Has an Attitude of Gratitude	Respectful to Teachers, Students, and School Property	Shows Kindness Towards Others
<ul style="list-style-type: none"> <li>• Begins a task immediately</li> <li>• Stays focused on task</li> <li>• Uses time wisely</li> <li>• Gives best on all tasks</li> <li>• Engages in class Discussion</li> <li>• Follows directions</li> <li>• Completes task in appropriate time</li> <li>• Writes clearly</li> <li>• Comes prepared to class</li> <li>• Keeps eyes on teacher during instruction</li> <li>• Has all Materials ready to go</li> <li>• Listens carefully</li> <li>• Remains on task</li> <li>• Uses an appropriate coping strategy when needed</li> </ul>	<ul style="list-style-type: none"> <li>• Smiles often</li> <li>• Compliments often</li> <li>• Uses positive words.</li> <li>• Never gives up</li> <li>• Encourages others</li> <li>• Always seeks positive things</li> </ul>	<ul style="list-style-type: none"> <li>• Uses words such as please and thank you</li> <li>• Asks nicely</li> <li>• Shows gratitude towards classmates and teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Keeps hand and feet to self</li> <li>• Uses positive words</li> <li>• Respect's school property</li> <li>• Stays calm</li> <li>• Keeps good personal space</li> <li>• Uses appropriate voice levels</li> <li>• Raises hand and waits to be called upon</li> <li>• Sits still</li> <li>• Remains in seat</li> </ul>	<ul style="list-style-type: none"> <li>• Works collaboratively with peers</li> <li>• Adds input to partner / group activities</li> <li>• Invites others to join them.</li> </ul>

## Bonus Questions:

- Who was the main frog that remained green the longest? Why?
- What is a Thrall Frog? What is a real-world connection to the Thrall?
- Who were the fastest frogs to adapt? Why?
- What was the solution to the impending storm wipe out?

